

## INTRODUCTION

Manjimup Senior High School offers a broad range of courses to students entering Years 9 & 10 to prepare them for the demands of further studies and skill development in Senior School.

Students are placed into Year 9 & 10 English, Humanities and Social Sciences, Mathematics and Science according to their ability. They also participate in Health and Physical Education and select subjects from The Arts, Humanities & Social Sciences and Technology & Enterprise.

In Year 9, students are provided with the opportunity to pursue electives that interest them. In Year 10 students choose electives that lead to Senior School pathways. E.g. For a student considering a Certificate II in Hospitality in Year 11 & 12, they should select Food electives in Year 10.

This booklet contains descriptions of electives.

### **“EXTRA COST OPTIONS”**

- **These are courses of study offered as alternative parts of the educational program. Students can opt to select these.**
- **Extra cost options attract a charge and payment of this charge is compulsory.**
- **Where an extra cost option is chosen over \$40, payment will be required by the end of the fourth week of school in 2022 or a payment plan agreement form will need to be signed to confirm a place in the course.**



## COMPULSORY STUDIES

		Year 9 Cost – per year	Year 10 Cost – per year
<b>ENGLISH</b>			
	English – 4 units	\$32	\$32
<b>HUMANITIES AND SOCIAL SCIENCES</b>			
	Humanities & Social Sciences – 4 units	\$32	\$32
<b>MATHEMATICS</b>			
	Mathematics – 4 units	\$28	\$28
<b>SCIENCE</b>			
	Science – 4 units	\$35	\$35

## ELECTIVE STUDIES

1. Some electives have three stages throughout Years 9 and 10.
2. It is preferred that Year 9 students study four different electives.
3. Students in Year 10 may choose a Stage One elective if they have not completed previously.
4. Students may choose two stages of a particular elective in Year 10. i.e. Farm Skills Stage Two and Three.
5. Students need to have successfully completed Stage One before they can attempt Stage Two and Three.
6. Outdoor Education can be studied in conjunction with another Physical Education unit or a non-physical education elective.

<b>SUBJECT</b>		Year 9	Year 10
<b>ARTS</b>		Cost – per term	Cost – per term
	Visual Arts	\$40	\$40
	Drama	\$12	\$12
	Music	\$12	\$12
	LOTE – German	\$12	\$12
<b>HEALTH AND PHYSICAL EDUCATION</b>			
	Sports Focus Football	\$15	\$15
	Sports Focus Netball	\$15	\$15
	Health/Physical Education	\$15	\$15
	Outdoor Adventure Program	\$35	\$35
<b>HUMANITIES AND SOCIAL SCIENCES</b>			
	Myths, Legends and Conspiracy Theories	\$12	\$12
	Makin' Money: Who can be the \$20 Boss?	\$25	\$25
	Music, Movies and the Media	\$12	\$12
<b>TECHNOLOGY AND ENTERPRISE</b>			
	Design Technology	\$45	\$45
	Photography	\$50	\$50
	Farm Skills	\$12	\$12
	Textile Craft	\$40	\$40
	Cooking	\$95	\$95
	Mechanics	\$50	\$50
	Metalwork	\$60	\$60
	Woodwork	\$60	\$60
<b>OTHER</b>			
	Workplace Learning – per year		\$20
	Printer Credits – per year	\$13	\$13
	Literacy Support – per year		\$32
	School Engagement Program – per subject line		\$25

## HEALTH & PHYSICAL EDUCATION

### YEAR 9

In Year 9 Health and Physical Education content provides for students the opportunity to broaden their knowledge of the factors that shape their personal identity and the health and wellbeing of others. They further develop their ability to make informed decisions, taking into consideration the influence of external factors on their behaviour and their capacity to achieve a healthy lifestyle. They continue to develop knowledge, skills and understandings in relation to respectful relationships.

All students will complete each of the health education modules regardless of pathway.

In practical contexts students focus on elements of speed and accuracy in different movement environments, while continuing to develop the efficiency of specialised movement skills. They explore ways to evaluate their own and others' performances through analysis of skills and movement patterns using basic biomechanical concepts.

### YEAR 9 HEALTH AND PHYSICAL EDUCATION CHOICES

TERM	GENERAL	NETBALL FOCUS	FOOTBALL FOCUS	HEALTH EDUCATION
1	<ul style="list-style-type: none"> <li>· Touch Rugby</li> <li>· Volleyball</li> </ul>	<ul style="list-style-type: none"> <li>· Fitness- Developing the Athlete #1</li> <li>· Netball Skills</li> <li>· Volleyball</li> </ul>	<ul style="list-style-type: none"> <li>· Fitness- Developing the Athlete #1</li> <li>· Football- Skills</li> <li>· Fundamentals</li> </ul>	<ul style="list-style-type: none"> <li>· SDERA- Drug Education- Decision Making</li> </ul>
2	<ul style="list-style-type: none"> <li>· Netball</li> <li>· Mixed Multi Sports</li> </ul>	<ul style="list-style-type: none"> <li>· Fitness- Developing the Athlete #1</li> <li>· Netball Skills and Tactics</li> </ul>	<ul style="list-style-type: none"> <li>· Football- Game Skills and Tactics</li> <li>· Recovery Techniques</li> </ul>	<ul style="list-style-type: none"> <li>· Nutrition- Fad Diets</li> </ul>
3	<ul style="list-style-type: none"> <li>· Soccer</li> <li>· Personal Fitness</li> </ul>	<ul style="list-style-type: none"> <li>· Off Season Activities</li> <li>· Dance</li> <li>· Fitness</li> </ul>	<ul style="list-style-type: none"> <li>· Football- Game Skills</li> <li>· Umpiring</li> <li>· Personal Fitness- Strength Training</li> <li>· Basketball</li> </ul>	<ul style="list-style-type: none"> <li>· Understanding Physical Activity- Biomechanics</li> </ul>
4	<ul style="list-style-type: none"> <li>· Basketball</li> <li>· Softball</li> </ul>	<ul style="list-style-type: none"> <li>· Off Season Activities</li> <li>· Triathlon</li> <li>· Basketball</li> </ul>	<ul style="list-style-type: none"> <li>· Personal Fitness- Strength Training</li> <li>· Basketball</li> </ul>	<ul style="list-style-type: none"> <li>· Personal Adolescent Sexual Health</li> </ul>

### Netball Focus and Football Focus

Students are exposed to sporting contexts that provide opportunities to refine specialised skills for effective game play, leadership and teamwork. Students focus on continuing to develop the efficiency of specialised movement skills and explore ways to evaluate their own and others' performances through analysis of skills and movement patterns using basic biomechanical concepts. They transfer previous learning to inform and refine skills, strategies and tactics to maximise success. Within both of these pathways students are expected to perform at a high level of intensity in all sessions.

Key Content Areas Include:

#### Sports Focus Netball

- Netball
- Fitness
- Volleyball
- Umpiring
- Dance
- Triathlon

#### Sports Focus Football

- AFL
- Fitness (Endurance and Strength)
- Touch Rugby
- Other Recreational Sports
- Umpiring
- Strength and Conditioning (Resistance Training)

**Cost: \$15.00 per term**

## Year 10

In Year 10, the content provides students with the opportunity to begin to focus on issues that affect the wider community. They study external influences on health decisions and evaluate their impact on personal identity and the health of the broader community.

All students will complete each of the health education modules regardless of pathway.

In continuing to improve performance, students transfer learned specialised movement skills with increasing proficiency and success across a variety of contexts. They use feedback to improve their own and others' performance with greater consistency, and critically evaluate movement responses based on the outcome of previous performances. Through the application of biomechanical principles to analyse movement, students broaden their understanding of optimal techniques necessary for enhanced athletic performance.

### YEAR 10 HEALTH AND PHYSICAL EDUCATION CHOICES

TERM	GENERAL PE	NETBALL FOCUS	FOOTBALL FOCUS	HEALTH EDUCATION
1	<ul style="list-style-type: none"><li>· Netball</li><li>· Cricket</li></ul>	<ul style="list-style-type: none"><li>· Fitness- Developing the Athlete #2</li><li>· Netball-Skills</li><li>· Touch Rugby</li></ul>	<ul style="list-style-type: none"><li>· Fitness- Developing the Athlete #2</li><li>· Football- Skills and Tactics</li></ul>	<ul style="list-style-type: none"><li>· Respectful Relationships</li></ul>
2	<ul style="list-style-type: none"><li>· Recreational Football</li><li>· Touch Rugby</li></ul>	<ul style="list-style-type: none"><li>· Netball- Tactics and Game Play</li><li>· Recreational Football</li></ul>	<ul style="list-style-type: none"><li>· Football- Game Strategies</li></ul>	<ul style="list-style-type: none"><li>· SDERA- Keys for Life- Pre Driver Training</li></ul>
3	<ul style="list-style-type: none"><li>· Soccer</li><li>· Volleyball</li></ul>	<ul style="list-style-type: none"><li>· Off Season activities</li><li>· Fitness</li><li>· Basketball</li></ul>	<ul style="list-style-type: none"><li>· Football Game Skills Coaching</li><li>· Personal Fitness- Strength Training</li><li>· Basketball</li></ul>	<ul style="list-style-type: none"><li>· Anti-Drugs Campaigning</li></ul>
4	<ul style="list-style-type: none"><li>· Basketball</li><li>· Fitness Programming</li></ul>	<ul style="list-style-type: none"><li>· Off Season activities</li><li>· Recreational Sports</li><li>· Fitness</li></ul>	<ul style="list-style-type: none"><li>· Basketball- Continued</li><li>· Gaelic Football</li></ul>	<ul style="list-style-type: none"><li>· Anatomy and Physiology- Physical Education Studies Prep Unit</li></ul>

### Netball Focus and Football Focus

Students refine sporting skills across a range of contexts that continue to improve performance and transfer learned skills with increasing proficiency and success. They use feedback to improve their own and others' performance with greater consistency, and critically evaluate movement responses based on the outcome of previous performances. Through the application of biomechanical principles to analyse movement, students broaden their understanding of optimal techniques necessary for enhanced athletic performance. Students will be required to extend their levels of personal fitness, leadership and organisation. Within both of these pathways students are expected to perform at a high level of intensity in all sessions.

Key Content Areas Include:

#### Sports Focus Netball

- Netball
- Volleyball
- Soccer
- Touch Rugby
- Fitness (General Athletic Conditioning)
- Coaching, Sports Organisation and Management

#### Sports Focus Football

- Football
- Basketball
- Base sports
- Fitness (General Athletic Conditioning)
- Coaching, Sports Organisation and Management
- Strength and Conditioning (Resistance Training)

**Cost: \$15.00 per term**

## OUTDOOR ADVENTURE PROGRAM

### Years 9 & 10

Manjimup Senior High School Outdoor Adventure Program is designed to enhance the learning of students in an Outdoor Education context. All students participating in the program will experience a learning program that integrates knowledge from across all learning areas with practical engagement of students in a “hands-on” curriculum.

Benefits:

- Be part of some fantastic activities as mentioned above.
- Enhancing leadership, planning, teamwork skills and problem solving.
- Learn real life skills such as first aid, knot tying, map reading, navigation, and survival skills.

UNIT	DESCRIPTION	TERM
A	<ul style="list-style-type: none"><li>· Learning activities students may undertake include:</li><li>· canoeing/kayaking and water safety</li><li>· roping;</li><li>· camp craft -food preparation; tenting;</li><li>· first aid training;</li><li>· Other individual and team based activities are incorporated into the program to allow students to develop leadership skills and positive self-esteem</li><li>· Leave No Trace Principles</li></ul>	1 & 4
B	<ul style="list-style-type: none"><li>· Learning activities students may undertake include:</li><li>· mountain biking;</li><li>· bush walking / bush navigation/ map reading skills</li><li>· first aid training;</li><li>· roping</li><li>· Other individual and team based activities are incorporated into the program to allow students to develop leadership skills and positive self-esteem</li><li>· Leave No Trace Principles</li></ul>	2 & 3

**Cost: \$35.00 per term**

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## THE ARTS

### Visual Art - Year 9

*Dynamic drawings, powerful printmaking, crazy ceramics, thrilling tie-dye and textiles, sensational sculptures and perfect paintings.*

Students will explore and develop skills, processes and material knowledge in a selection of studio areas, whilst having fun and learning to express themselves as creatively as possible. No prior skills are necessary to be successful in the above areas of art production. Students have the opportunity to participate in the prestigious ‘Iluka Visions’ student exhibition held annually at The Bunbury Regional Galleries and our own annual Arts Exhibition at the school. Many Art competition opportunities are presented throughout the year. Participation in these is encouraged, but always optional.

**Cost: \$40.00 per term**

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### Visual Arts - Year 10

Reach new creative heights with: dangerously descriptive drawings, personally powerful paintings, tantalising textiles, astounding printmaking, expertly crafted ceramics and seriously stylish sculptures.

This course is designed for students interested in improving their art skills and also for those intending to go on to further Art studies in Years 11/12. Students will focus on the development or enhancement of sound drawing skills and creative problem solving in a variety of studio areas. No prior skills are necessary. Students have the opportunity to participate in the prestigious ‘Iluka Visions’ student exhibition held

annually at The Bunbury Regional Galleries, our own annual Arts Exhibition at the school, the local Agricultural Show and The Manjimup Cherry Festival. Many Art competition opportunities are presented throughout the year. Participation in these extra activities is encouraged but always optional.

**Cost: \$40.00 per term**

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## **DRAMA**

### **Drama - Years 9 & 10**

Students learn to present drama by using dramatic processes, techniques and conventions. They devise their own scripts and use published scripts to create drama using various forms of styles. Students discuss drama and reflect on their own work using drama terminology and language. They develop confidence and public performance skills.

**Cost: \$12.00 per term**

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## **MUSIC**

### **Contemporary Music - Years 9 & 10**

Students may choose to participate in instrumental music classes to learn drums, bass guitar, guitar, keyboards or vocals. The aim is to reach a standard where students form small contemporary music bands and play as a group. Students must be willing to practice and attend for one hour per week. Previous experience is not essential and a willingness to learn and persevere will lead to success.

**Cost: \$12.00 per term**

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## **HUMANITIES AND SOCIAL SCIENCES**

### **Music, Movies and the Media - Years 9 & 10**

*How has the experience of being a teenager in Australia changed over time? This unit is an investigation into the popular movies, music, celebrities, trends and fashions of the 20<sup>th</sup> Century.*

Through viewing a variety of films, television shows, listening to a range of music, and reading a selection of texts, as well as examining photographic evidence of fashion over time (including the hilarious hair your parents and grandparents thought was cool!), you will learn about the influences on Australian teenagers over time. These include the introduction of television, rock 'n' roll, and punk music, and the influence on Australian society of overseas developments such as Hollywood, Bollywood and Anime. You will also explore Australian contributions to the music, movie and media industries.

**Cost: \$12.00 per term**

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### **Myths, Legends and Conspiracy Theories - Years 9 & 10**

*The Moon Landing in 1969. King Arthur. The Trojan Horse. Slender Man. JFK and Lincoln Assassination Coincidences. Loch Ness Monster. 5G. Flat Earthers. Erik the Red. The Bermuda Triangle. Big Foot.*

What is reality? How do we know? Why do we argue over truth? Is everyone's truth the same? Throughout this unit we will delve into these case studies (and more!) to determine answers to these questions. You will examine the origins of these myths, legends and conspiracy theories, and explore evidence in support of these being fact or fallacy, to help you reach conclusions. You will also consider attitudes and values of people at different times and consider how important these are to people believing or disbelieving.

**Cost: \$12.00 per term**

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### **Makin' Money: Who can be the \$20 Boss? - Years 9 & 10**

*How far can you take \$20 to start a business that solves issues, not currently solved by our local economy?*

In this unit, you will discover what it takes to be a successful entrepreneur in the current economy, improve your financial literacy skills, and learn how to be a valuable member of a team, while working to develop a

profitable business. With just \$20 cash per person, you will work in teams to develop a business model, innovate and produce a good or service, and market it with the aim to make a profit. The most profitable business venture will also be entered into the nationwide \$20 Boss Awards.

**Cost: \$25.00 per term**

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## **LOTE**

### **German - Year 9**

*This subject is run for one hour per week (a whole year subject). To select this subject tick box on front page of elective sheet.*

Broaden your horizons with a continuation of German in Year 9. Develop your knowledge of language and culture in an ever increasing global world. The course is designed to assist students in raising their capacity to think and learn outside their normal day with a focus on communication and peer work.

**Cost: \$12.00 per term**

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### **German - Years 9 & 10**

*This subject is run as an elective. Four lessons per week for one term.*

Students will be looking at German culture and history with some basic language skills teaching cultural awareness. We will be exploring a different mindset through music, art and interactive activities.

**Cost: \$12.00 per term**

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## **TECHNOLOGY AND ENTERPRISE**

### **Design Technology - Years 9 & 10**

*Year 10 Design Technology is highly recommended for any students considering a Senior School course in Applied Information Technology, Materials Design and Technology (Wood or Metal), and Building and Construction or students who are considering Senior School pathway courses in Certificate II in Furniture Making, Metals Engineering and Graphic Design.*

This subject will continue the students drawing development and introduce them to elements of design by producing solutions to set problems. They will develop skills across a range of drawing areas, including mechanical drawing and computer aided drawings. This will assist students who are looking to continue technical graphics or workshop courses in Years 11 and 12. Students will also have access to various technologies, and be able to use the vinyl cutter, laser cutter, 3D printer, Drones and their associated software.

**Cost: \$45.00 per term**

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## **PHOTOGRAPHY**

### **Photography (Introductory) - Year 9**

In this subject you will take your own photographs and learn how to use design principles and elements of composition to further strengthen skills. This course offers a fun and practical introduction to the creative pursuit of photography. Students are given the option and opportunity to display their photographic work to the broader community. *This subject is required before a student enrolls in any other photography subject.*

**Cost: \$50.00 per term**

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### **Photography (Advanced) - Year 10**

*This is recommended for any student considering a Senior School course in Design – Photography.*

Students will learn more advanced methods of photography. An emphasis is placed on manual operation of the camera, particularly camera exposure tricks that contemporary photographers use in the field today. Students are taught the entire process of using and developing film in photography, as this older method is beginning to gain momentum again.

**Cost: \$50.00 per term**

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## **AGRICULTURE**

*There are three stages offered. Students who are considering the Senior School in Certificate II in Agriculture in Year 11 are recommended to attempt all three stages over Years 9 and 10.*

### **Farm Skills - Years 9 & 10**

The school farm offers a multitude of hands-on opportunities for students to develop farm skills. They will contribute to the management of the farm including the interactive animal husbandry program with chickens, sheep and cattle. Emphasis is placed on problem solving and safety in the farm context. The students will enjoy rolling up their sleeves to participate in the intensive horticultural program, including the use of farm vehicles and machinery. Lower school students have the opportunity to compete in the national Cows Create Careers' competition as well as many more engaging incursions and excursions.

Students will be exposed to the latest technology in Agriculture such as soil probes, cattle scanning, cattle weighing and the weather station.

**Cost: \$12 per term**

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## **FASHION & TECHNOLOGY**

*There are two stages offered, students considering the Senior School Course in Textiles in Year 11 should attempt at least one of the stages in Years 9 or 10.*

### **Textile Craft Year 9**

This course provides students with the opportunity to explore a range of textile based craft skills and complete an introduction into the elements and principles of design. Students will participate in a range of textile activities before choosing their own major project for the term.

**Cost: \$40 per term**

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### **Textile Craft Year 10**

The students will build on the knowledge learnt in Introductory Textile Craft to complete this project based subject. The students will apply design principles to construct a range of textile craft projects. A range of embellishment techniques will be another focus point; this could include various methods of applying dye to fabric, applique and machine embroidery. Other textile craft skills (loom knitting, crochet, knitting) or garment construction or upcycling garments could also be chosen, depending on student interest.

**Cost: \$40 per term**

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## **FOOD PRODUCTION**

*There are three stages offered, Students considering Certificate II in Hospitality or Food Science in Year 11 are recommended to do all three stages over Years 9 and 10.*

### **Cooking: Stage 1**

Students will develop basic cookery skills and processes through practical activities and design brief based tasks. Factors which impact on food choices, meal planning and basic nutrition will be the basis for this practical cookery course.

### **Cooking: Stages 2 & 3**

Students will explore a range of food-based concepts, this could include the food customs and cuisines of other cultures, food for special occasions, food needs, current food trends and diet related health conditions. Students will complete a range of design briefs based around practical activities.

**Cost: \$95 per stage**

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## **MECHANICS**

*NOTE: As each of these subjects will be delivered in a simulated workshop environment, OHS procedures require students to have and use in every lesson appropriate footwear, clothing and equipment.*

*There are three stages offered. Students considering Certificate II in Automotive Mechanical in Year 11 are recommended to complete all three stages over Years 9 and 10.*

### **Mechanics Stage 1**

Students will learn the fundamental skills and processes of mechanics through competency based practical activities and associated theoretical knowledge. These activities include dismantling and assembling small engines or their associated components as used in lawn mowers, motor bikes etc.

*(This course has insufficient depth and breadth to be considered adequate preparation for Senior School Courses, but is an excellent preparation for the Lower School stages below.)*

### **Mechanics Stages 2 & 3**

Students will build on the knowledge learnt in Stage 1 Mechanics. They will apply the fundamental skills and processes of mechanics through competency based practical activities based around automotive engines and operational systems, and associated theoretical component. These activities could include dismantling and assembling engines and their component, fault diagnosis and rectifying system faults.

**Cost: \$50.00 per stage                      Plus, safety glasses and work shirt**

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## **METALWORK / WELDING**

*NOTE: As each of these subjects will be delivered in a simulated workshop environment, OHS procedures require students to have and use in every lesson appropriate footwear, clothing and equipment.*

*There are three stages offered. Students considering Certificate II in Metals Engineering or the Materials, Design & Technology Metals in Year 11 are recommended to complete all three stages over Years 9 and 10.*

### **Metalwork Stage 1**

Students have the opportunity to develop the fundamental skills in metal fabrication, machining and welding. They develop and work through a series of projects based around these skills. The emphasis on skills preparation and students may also participate in school community based projects.

*(This course has insufficient depth and breadth to be considered adequate preparation for Senior School Courses, but is an excellent preparation for the Lower School stages below.)*

### **Metalwork Stages 2 & 3**

These two courses build on Stage 1 Metalwork. Students attempt larger projects developing their skills in machining, welding, design and fabrication. In the Unit 2 each student will be involved in fabricating using hand and power tools and the operation of welders (Arc, MIG and Oxy-acetylene) as well as Plasma Arc technology. Unit 3 will focus on operation of Machine Lathes, Sharpers, Milling Machines, Surface Grinders, Drilling Machines and their relevant machining processes. However, both courses will still carry aspects of all Metalworking.

**Cost: \$60.00 per stage                      Plus, safety glasses**

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## **WOODWORK**

*NOTE: As each of these subjects will be delivered in a simulated workshop environment, OHS procedures require students to have and use in every lesson appropriate footwear, clothing and equipment.*

*There are three stages offered. Students considering the Certificate II in Furnishing or Materials, Design & Technology Wood in Year 11 are recommended to do all three stages over Years 9 and 10.*

### **Woodwork Stage 1**

Students have the opportunity to develop the fundamental skills in woodworking. They develop and work through a series of projects. Emphasis of this course is placed on machining and hand / power tool processes and the appropriate theoretical content. They will also participate in school community based projects.

*(This course has insufficient depth and breadth to be considered adequate preparation for Senior School Courses)*

### **Woodwork Stages 2 & 3**

Woodwork builds on the exposure to Stage 1 Woodwork. Students attempt larger projects, develop basic design skills, attempting more complicated practical skills and the associated theoretical knowledge. Students are exposed to a wider variety of tools and machinery. As they progress students will attempt more comprehensive projects and develop a good understanding of all hand tools, power tools and fixed machinery. Students continue to build on design principles, increased joinery, lathe turning, and are expected to become more competent at finishing skills.

**Cost: \$60.00 per stage                      Plus, safety glasses.**

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## **OTHER OPTIONS**

### **WORKPLACE LEARNING**

Workplace Learning is designed to help students develop valuable skills through on-the-job training and a sound work ethic in preparation for their entry into the workforce. It gives students an opportunity to put into practice the skills they have learnt through study.

**Cost: \$20.00**

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### **SCHOOL ENGAGEMENT PROGRAM**

Our School Engagement Program is based around key distinguishers that include individual learning plans, exhibitions, projects, internships and portfolios. The design enables our staff to work closely with students and families to promote engagement and real learning. There is extensive liaison with external agencies as well as strong support for School Based Traineeships. The School Engagement Program movement is growing across Australia and viewed as a design that is more relevant to many young people.

**Cost: \$25 per subject line**

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### **SCHOOL – BASED TRAINEESHIPS**

Students may sign up for a School Based Traineeship in Year 10, 11 and year 12. It involves students going to a workplace one day a week for two years while completing a Certificate II in their chosen field. While it is a terrific option, you must locate an employer who is willing to take you on. In the past we have had students completing Traineeships in: Agriculture, Automotive, Building & Construction, Business, Horticulture, Hospitality, Engineering, Metal Fabrication, Information Technology, Pharmacy, Retail and Sport and Recreation.

Students are paid a training wage and must be dedicated and organised in order to keep up with their school work.

**See VET Coordinator for more information**

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