



# MANJIMUP SENIOR HIGH SCHOOL

AN INDEPENDENT PUBLIC SCHOOL

Ph: 08 9777 0500 Fax: 08 9777 0550 Email: [manjimup.shs@education.wa.edu.au](mailto:manjimup.shs@education.wa.edu.au)

## Sea High NEWSLETTER

Issue No. 1

17<sup>th</sup> February 2017

### Principal's Report

A warm welcome is extended to all existing and new students at Manjimup Senior High School. We have had a terrific start to the year with students quickly settling into classes and school routines.

It is very important that parents take an active interest in their child's education as they move through their teenage years. It is a balancing act to encourage increased freedom and responsibility while at the same time keeping your "finger on the pulse". Please contact your child's teachers, Year Coordinator or other support people in the school if you have any concerns, or need more information about your child's progress or courses.

All students have been issued with a diary and we expect that they will take it to all classes. Students who use diaries well tend to be more organised, noting when work is due, when tests are scheduled and when school events are on. It is helpful if parents encourage their child's active use of their diary.

### New Staff

Several new teachers have joined the Manjimup SHS staff in 2017. We are pleased to welcome Miss Kellie Rogers in Humanities and Social Science, Mrs Jessica Wilkins in Science, Visual Arts teacher, Mrs Josephine Lundy and Mr Rajiv Pragash returns after a successful practicum in Mathematics at our school in Term Four, 2016. The new teacher/coordinator at the off-site Big Picture Training Academy is Ms Natasha Cockram, replacing Mrs Jenny Hughes who is on leave in 2017. In addition, Ms Linda Maher is teaching English while Mr Kleine Deters is on long service leave in Term One.

### Year 12 Results

Once again, we are proud of our 2016 Year 12 student performance. Collectively their results exceeded expectations, with ATAR student's median scores above like schools. Highlights included:

- 94.1% of eligible students graduated and were awarded the Western Australian Certificate of Education (WACE);
- 30 ATAR students and 17 University Preparation Course students applied for university entrance. 38 (81%) of these students were offered their first preference and 43 students (91%) were offered at least one of their preferences.
- 10 students attained ATAR rankings above 90.
- Four students were awarded 5 School Curriculum and Standards Authority Certificates:  
Certificate of Excellence, English - Louise Miolin  
Certificate of Distinction – Tamara Bending  
Certificates of Merit - Louise Miolin, Charlotte McKenzie, Bree Rigoll.
- 84 students achieved a full Certificate II qualification with 111 Certificate II qualifications achieved. (29 students did 2 certificates and 6 students did 3 certificates).

Students and their teachers are to be congratulated for this fine performance. Mr Ian Kammann, the Year 11 and 12 ATAR Pathway Coordinator, Ms Natasha Gibbs, the Year 11 and 12 VET Pathway Coordinator, Mr Kim Skoss the VET/WPL Coordinator and Mr Steve Miolin, Vice Principal, played key roles in supporting and mentoring the Year 12s in 2016.

### Year Coordinators

You will notice that the following Year Coordinators are similar to 2016, they have simply moved with their cohort to the next year, except for Ms Kelleher who has cycled to Year 7. These teachers will continue to monitor the progress of year groups in 2017. Please contact them if you wish to discuss any aspect of your child's education.



**Year 7** Ms Jessica Kelleher  
**Year 8** Mrs Julie Wrack  
**Year 9** Mr Brendon Anderson  
**Year 10** Ms Suzi Giblett  
**Year 11/12 VET Pathway Coordinator**  
Ms Natasha Gibbs  
**Year 11/12 ATAR Pathway Coordinator**  
Mr Ian Kammann

### *School Ball*

The School Ball will be held on Saturday 25<sup>th</sup> March. This formal event is for Year 11 and 12 students who are in Good Standing. This means that students must maintain good behaviour and sound performance in class; comply with the school uniform policy; attend greater than 90% of the time and not have any unexplained absences. Students who wish to bring a partner from outside Manjimup SHS must submit a request form to the Vice Principal, Mr Miolin for approval. Ball letters will be available to senior school students from the Front Office in the near future.

### *Student Executive*

Congratulations to the following students who have been elected by their peers to the Student Executive for 2017:

**Year 12** Bryce Bamess, Abbey Omodei, Wade Cole, Evan Phillips Johns, Ronan Phillips Johns, Giverny Seymour  
**Year 11** Shenisa Tennent, Casey Moloney, Darcie Bowden, Michael Keller, Courtney Muir  
**Year 10** Charlene Tink, Lily Gibbs-Hughes, Kate Gledhill, Mya Kordic

These students attended the Student Executive Camp on 13<sup>th</sup> and 14<sup>th</sup> February where they planned student activities and honed their leadership skills.

### *Congratulations*

The 2017 Head Girl is Abbey Omodei and Deputy Head Girl is Giverny Seymour, while the 2017 Head Boy is Bryce Bamess and Deputy Head Boy is being shared by Wade Cole and Ronan Phillips Johns. All five students demonstrate strong leadership skills and they presented excellent speeches to gain the head student positions.

### *School Board*

The School Board will hold its first meeting for 2017 on Tuesday 28<sup>th</sup> February. Current Board members include Paul Omodei (Board Chair), Lynn Daubney,

Brian Hickman, Carmel Liebeck, Sharon Austin (Deputy Chair), Ruth Seymour, Alycia Bermingham, Linda Rogers, Bryce Bamess, Caroline Sourup, Vicki Hansen and Kerry Mather. We will welcome new Board Members Graeme Liddelow and Ian Guthridge at this first meeting. The second Board meeting will be open to members of the school community to attend and is scheduled for 4<sup>th</sup> April.

### *Upgrade to Rutherford Street*

The Shire of Manjimup's upgrade to Rutherford Street has not only resulted in a smooth road surface and modernised curbing, it has improved flow and movement of cars, buses and pedestrians in the area. The added bonus of a car parking area at the end of Rutherford Street provides for the increased numbers of students driving to school.

### *Parent Parking, Drop-Off and Pick-Up*

I have included some reminders for parents to ensure traffic flow around the school is maintained.

There is NO parking, pick-up or drop-off at the front of the school between Kelly Street and the gymnasium entrance as this is either a NO STANDING or a Bus zone.

All pick-up and drop-offs are to be done in the gymnasium car park using the designated area. This zone only works if parents drive into the loading zone and move as far forward as possible. When a car at the front of the loading zone drives off the next car moves forward to take up this space. Remaining at the back or middle of the zone stops the flow of traffic. Please assist by using the zone the way it was designed. Please also keep the centre lane free for cars to leave this area.

Parents are also requested NOT to park in front of the change rooms, as students are often crossing to the gym or to the pick-up zone from the stairs. Driving to and from this area places students at risk.

Parents cannot use the first drive to the front office to drop-off or pick-up students unless they are disabled students who have made arrangements with the administration of the school.

Kerry Mather  
Principal



## **Regular School Attendance**

Research shows that higher student attendance at school is associated, on average, with higher student achievement.

### **Why is regular attendance at school important?**

Regular school attendance will mean that your child has a better chance in life. Your child will achieve better when they go to school all day:

- they learn better
- they make friends
- they are happier
- they have a brighter future

### **Why must I send my child to school?**

Under WA law, you must make sure your school age child is enrolled and attends school all day, every school day unless they have an acceptable reason. Illness, doing workplace learning or competing in a school sporting event are acceptable reasons for being absent from school.

Principals decide if the reason given for your child's absence is acceptable. Avoid keeping your child away from school for:

- birthdays, shopping, visiting family and friends, if they sleep in, looking after other children, minor check-ups or personal grooming such as haircuts.

Routine medical or other health appointments should be made either before or after school or during school holidays.

It is **NOT** OK to schedule holidays during school time. Family holidays should be taken in the 12 weeks of school holiday time.

### **What do I do if my child has been away?**

You must let the school know the reason why your child has been absent from school **within three school days of their return**. If possible, let the school know beforehand.

### **Are you having problems getting your child to school for some of these reasons?**

- won't get out of bed in the morning
- won't go to bed at night
- can't find their uniform, books, school bag...
- slow to eat breakfast
- haven't done their homework
- watching TV
- have a test or presentation to do, have an assignment to hand in it's their birthday

### **If so, a set routine can help**

- have a set time to go to bed
- have a set time to get out of bed
- have uniform and school bag ready the night before
- have a set time for starting and finishing breakfast
- set a time for daily homework
- speak about school positively
- be firm, send your child to school every school day, including their birthday and the last day of term



## Absence Table

If your child misses...	that equals...	or...	From Kindy to year 12 that adds up to...	Which is the equivalent of attending until:
1 day per fortnight	20 days per year	1 month per year	nearly 1 ½ years	part-way through year 11
1 day per week	40 days per year	2 months per year	over 2 ½ years	part-way through year 10
2 days per week	80 days per year	4 months per year	over 5 years	the end of year 7
3 days per week	120 days per year	6 months per year	nearly 8 years	the end of year 4

## Humanities and Social Sciences

### Canberra Tour 2017

The 2017 Canberra Tour for Year 9 students will again be held in Week 8 of Term 4. Students last week were provided with information about the Tour, including costs and the payment schedule.

Expressions of Interest will be accepted up until 9<sup>th</sup> March, with deposits due by the same date. If you have any queries please email [alycia.bermingham@education.wa.edu.au](mailto:alycia.bermingham@education.wa.edu.au).

### France/Belgium Tour 2018

Students who will be in Years 10-12 in 2018 are invited to apply for a place on this tour. The tour will take place in April 2018.

I have been able to extend the date for expressions of interest and deposits until 24<sup>th</sup> March. A nomination form must be collected from the HASS office and returned no later than this date.

If you have any queries or would like further information, please email me at [alycia.bermingham@education.wa.edu.au](mailto:alycia.bermingham@education.wa.edu.au)

### Call for Craft Materials

Our Year 8 students this term are studying Economics and Business. As part of their course, they will be completing a task which will require some miscellaneous household items. We would appreciate you collecting and sending these in with your child.

**Items include** - bottle tops of any variety, cereal and food boxes, clean jars and tins, with lids.

We look forward to revealing their entrepreneurial talents later this term.

*Alycia Bermingham*

*Head of Humanities and Social Sciences*

## A Summer of Science

Over the Christmas break several of our students enjoyed participating in a range of Summer School Programmes held across the nation. Congratulations to the following students for gaining entry into their respective events. We are proud of your achievement and fortunate to have you represent Manjimup SHS.

### National Youth Science Forum – Canberra

Bradley Kammann (Year 12)

Ronan Phillips Johns (Year 12)

Giverny Seymour (Year 12)

### Aboriginal Summer School for Excellence in Science & Technology – Townsville

Sarah Coles (Year 11)

### ConocoPhillips Science Experience – Perth Universities

Georgia Worthington (Year 11)

Madison Griffiths (Year 10)

Katerina Winslow (Year 10)

All students successfully prepared applications to gain entry into each of the schools, but a special mention must be made of the three Year 11 students who attended the National Youth Science Forum in Canberra. A highly competitive Summer School, Bradley, Ronan and Giverny underwent a particularly rigorous selection process. Not only were they



required to prepare a comprehensive written application but they also had to attend an interview in Perth. Having been involved with promoting the NYSF in schools for over 20 years, I can assure you that it is almost unheard of to have three students from one school attend. This speaks volumes of the quality of our representatives.

Of course, students cannot participate in such events without the support of their family and community. We would like to acknowledge the continued support of the Manjimup Rotary Club. Not only do they provide significant funding to help students travel to locations such as Canberra and Perth, but they also volunteer their time to review student applications and seek feedback on the events.

Depending on the programme, Summer Schools range from 3 – 12 days in length. Sometimes described as 'life changing', these events provide a great opportunity for students to develop their leadership skills. In terms of the science, students are exposed to various STEM career options, participate in field trips, get to listen to prominent speakers and enjoy performing some of the more non-traditional science experiments in world class facilities.

A range of Science Camps will be advertised throughout the year so I encourage students to get involved; you won't be disappointed! Over the next few newsletters, we look forward to hearing from the 2016-17 Summer School attendees as they share some of their Summer highlights.

*Craig Walsh*  
Head of Science Learning Area

## ASSETS Summer School - Townsville

During the Christmas break, I had the pleasure of participating in CSIRO's Aboriginal Summer School for Excellence in Technology and Science (STEM) held in Townsville, Queensland. There were three separate Summer schools, one in Adelaide, one in Townsville and one in Newcastle; all of which occurred at different stages of the holidays. The purpose of the ASSETS Summer schools is to encourage indigenous students to study STEM courses throughout high school and university. Each camp was nine days long, and they consisted of leadership building activities and several group inquiries.

The Townsville school mainly focused on marine science and investigative work. We completed inquiries into traditional fire starting, sensors and ecology; we even prepared a presentation to share with several university professors. On the first full day, we focused on traditional fire starting, considering a range of variables that could affect how long it took for a fire to start burning.

During the second day, we completed another inquiry into "sensors and ecology". We were split into five groups and asked to research different aspects of the topic. Our findings were then presented to the main group. That evening, we had an indigenous astronomy night, learning about the solar system and dreamtime stories.



Crown-of-thorns starfish



Top view of a baby puffer fish

Day three was spent at the Australian Institute of Marine Science (AIMS). Here, we learnt about the Crown-of-Thorns Starfish (COTS) and their impact on the Great Barrier Reef. We were also introduced to their only predator, the Giant Triton Trumpet snail.

Day four was filled with entertaining speeches from indigenous elders and Professor Martin Nakata, whilst day five included a nature walk and leadership activities.

Throughout the final days we created another inquiry, collected and graphed data, developed a slideshow and prepared speeches. A little anxious but eager, we delivered our presentations and attended an awards ceremony. After many goodbyes and a tsunami of tears, a very enjoyable fortnight came to an end. If you are a Year 10 indigenous student with an interest in Science, I would be more than happy to speak with you about my experiences. Keep your ear out for when this opportunity is advertised later in the year.

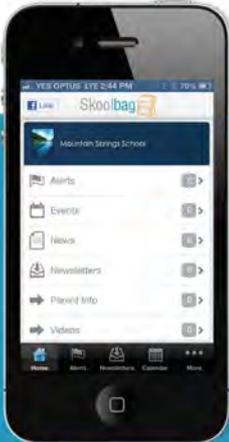
*Sarah Coles*  
Year 11 Student

## Skoolbag App for Smartphones

Manjimup Senior High School will soon begin using the Skoolbag App to send home notifications to parents and guardians. Please read the instructions below to install the App onto your phone.

The Skoolbag App allows you to keep in contact with the school in various ways:

- **Updating your contact details**
- **Absentees**
- **excursion permission notes**
- **Newsletters**
- **Various year group and whole school notifications**



**Skoolbag** 

Smartphone school to parent communication

Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



### How To Install Skoolbag On Your Smartphone

#### iPhone & iPad Users

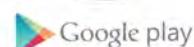
1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. If iPhone, you will see your school appear, click "Free" then "install".
4. If iPad, change the drop list to "iPhone Apps"; your school will then be visible, click "Free" then "install".
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.



#### Android Users

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.



Don't forget to like us on Facebook! 

Find out more at [www.skoolbag.com.au](http://www.skoolbag.com.au)

Skoolbag delivers school notices directly to parents and students





## MSHS 2016 YEAR 11 OUTSTANDING ACHIEVEMENT AWARD WINNERS

Congratulations to the following students for receiving an award at the assembly

Brady Kammann  
Giverney Seymour  
Ethan Tennent  
Ronan Phillips Johns  
Talysha Anderson  
Callum Fox

Stella Introvigne  
Tiffany Kennedy  
Stephanie Marsh  
Elly Styles  
Rhianne Watkins

## COMMUNITY NOTICES

### Dental Van



The Dental Van is currently located at the Manjimup Primary School. Appointments for those children who are already enrolled with the Manjimup school dental van will be mailed out over the next few months. Please ensure that we have your current mailing address and phone numbers.

All school children from Pre Primary to Year 11 are eligible to enrol with us to access this service. General dental treatment provided is free and is not means tested. All children within the set age limits are able to apply to enrol with us.

You do not need to be eligible through the Medicare Child Dental Scheme to be able to access our service. If your child has not previously attended the Manjimup School Dental Van and you wish to access this service you need to contact us on 0409 935793 to arrange enrolment, or for any other information.

### DEANMILL JUNIOR FOOTBALL CLUB



Registration and Training Night  
Wednesday 8th March  
4.30pm Deanmill Oval

Auskick  
Year 4&5 / Year 6&7 / Year 8&9

New Players and Parents Welcome  
Sausage Sizzle after Training

Enquires: Ben 0428 145 720 or Vanessa 0418 928 058  
Or email [vtempra@bigpond.com](mailto:vtempra@bigpond.com)

### TIGERS JUNIOR FOOTBALL CLUB



Registration and 1st Training  
Wednesday 8th March  
Commencing at 4.30pm  
Rea Park, Collier Street, Manjimup

Auskick (Years 1-3)  
Year 4/5, Year 6/7, Year 8/9

Players and Parents Sausage Sizzle Following Training

Enquiries Paul Edwards 0458 718 355  
Email [manjimuptigers@westnet.com.au](mailto:manjimuptigers@westnet.com.au)

### MANJIMUP IMPERIALS FOOTBALL CLUB

Junior Football and Auskick Registration Day  
2nd March Imperials Recreation Ground  
Commencing at 3.30pm  
Sausage Sizzle Following Training



Kidsport Programme available please go to  
<http://www.dsr.wa.gov.au/funding/individuals/kidsport>

Enquires please contact Mike Mayers on 0427 585 609  
Email [mike.mayers@argofire.com.au](mailto:mike.mayers@argofire.com.au)



## Bridgetown Youth Theatre

Have fun and learn acting skills

Year 7-12 Wednesday 4:30-6pm  
Starts Wednesday 17th Feb

Year 3-6 Thursday 4-5pm  
Starts Thursday 18th Feb  
Bridgetown Theatre

\$30 for three terms  
plus \$7 membership fee

For details contact  
Meegan - 0421665573  
Email [meeg71@yahoo.com](mailto:meeg71@yahoo.com)  
Anthony - 0409171664  
email [antsongs@yahoo.com](mailto:antsongs@yahoo.com)



## What are your dreams for our community in 2027?

The Shire of Manjimup is undertaking a major review of its *Strategic Community Plan* and wants to know what the community's hopes and dreams are for the future of our region.

All residents, workers, students, business operators and ratepayers, of any age, in the Shire of Manjimup are encouraged to get involved.

The **Community Survey 2017** is part of the consultation process. The survey is designed to measure community satisfaction with a range of Shire of Manjimup facilities and services, as well as seek the community's priorities for the next 10 years.

The survey is anonymous and can be completed or downloaded from the Shire of Manjimup website via [www.manjimup.wa.gov.au/communitysurvey](http://www.manjimup.wa.gov.au/communitysurvey) or collected and dropped off at the Administration Office, Community Information Office or the Manjimup Public Library. Please complete and submit your survey by **Tuesday, 28 February 2017**.

## Tell us what your hopes are for the future of Manjimup.....

### Community Consultation Café

*Drop in and tell us what you think!*

Visit **any time** between 3pm and 7pm on Tuesday, 28 February 2017.

Community Information Office,  
5 Brockman Street, MANJIMUP

Refreshments provided, come and enjoy a cuppa.



[www.manjimup.wa.gov.au/communitysurvey](http://www.manjimup.wa.gov.au/communitysurvey)

For further information contact Hsien Harper  
9771 7777 or via  
[hsien.harper@manjimup.wa.gov.au](mailto:hsien.harper@manjimup.wa.gov.au)

FEBRUARY 19<sup>th</sup> 2017



### 2017 JOHN CARTLEDGE JUNIOR CLASSIC

Specialty sponsored by



ENTRIES CLOSE: FRIDAY 17th FEBRUARY 2017

POST TO:  
MATCH COORDINATOR  
BRIDGETOWN LAWN TENNIS CLUB  
PO BOX 345 BALINGUP, WA 6253.

OR

Email- [mark@mpemberton.com](mailto:mark@mpemberton.com)

TOURNAMENT COMMITTEE  
Director: Chris Shedley  
Match Coordinator: Mark Pemberton  
Club Captain: Natalie Clynych

Financial Assistance for this tournament has been provided by the South West Tennis Zone

CANTEEN FACILITIES AVAILABLE – LUNCHEES, SNACKS, DRINKS ETC



### BRIDGETOWN YOUTH THEATRE

Starts on FEB 15<sup>th</sup> and FEB 16<sup>th</sup>

**BYT:** High School Aged Youth

Wednesdays 4.30pm -6pm

**KAOS:** Yr 3 – Yr6 Aged Youth

Thursdays 4pm-5pm

**At BRIDGETOWN THEATRE**

Learn performance skills, play drama games and have fun!

**\$37 for three terms. Sign up on the day. For more information ...**

Contact:

Meegan 0421665573 [meeg71@yahoo.com](mailto:meeg71@yahoo.com)

Anthony 0409171664 [antsongs@yahoo.com](mailto:antsongs@yahoo.com)