



MANJIMUP SENIOR HIGH SCHOOL

AN INDEPENDENT PUBLIC SCHOOL

Ph: 08 9777 0500 Fax: 08 9777 0550 Email: manjimup.shs@education.wa.edu.au

Area High NEWSLETTER

Issue No. 6
23rd June 2017

Principal's Report

The mid-year break is fast approaching with numerous events being held in the last week of term. Many of our senior school students are preparing for Country Week and we wish them well for an enjoyable and successful event. Back at school, some students will be undertaking work placements while a group of Year 10 students from Manjimup SHS and contributory schools will be involved in the Try-A-Trade Program in the Trade Training Centre workshops on the 27th and 28th June.

Student Attendance During Week 10

The Year 11 and 12 school timetable is suspended from 26th - 30th June. The normal timetable will run for **all Year 7- 10 students who are required to attend full time during this week.** All lessons will continue through to Friday 30th June at 3.15pm.

Year 11 Course Counselling for 2018

Individual course counselling will take place in Week Three of Term Three. Parents of Year 10 students who have not made appointments can do so by contacting Karen Royer on 9777 0500. All students need to be accompanied by a parent or guardian to the interview and please bring along your Senior School Selection Booklet with your selection highlighted on page 9. Manjimup SHS counselling sessions will be held in the Library at the following times:

Tuesday 1st August from 3.30pm – 6.30 pm
Thursday 3rd August from 3.30pm – 6.30 pm

Rotary Youth Exchange Students

After attending Manjimup SHS for 12 months, our Rotary Youth Exchange student, Sarah Busch is returning home to Germany. Sarah will attend Country Week as a member of the Girls Soccer team and will fly home the following week. During her stay in Australia she has been fortunate to travel within WA including a North West Tour and to Sydney due to the generosity of her host families and the Rotary Club of

Manjimup. Sarah has three more years of school in Germany and her focus is on the arts. We wish her well and hope to see her return again in the future. Our new exchange student is Charlotte Lorenzen from Denmark, who will begin at Manjimup SHS in Term Three.

Interviews by Rotary

A group of Year 12 VET students recently participated in mock interviews in preparation for the job hunting process. They were interviewed by experienced employers who are members of the Rotary Club of Manjimup. Students applied for jobs in Child Care, Automotive, Furniture, Agriculture and Metals Engineering. Most students reported being very nervous prior to the interview but were appreciative for the experience and feedback they received from the panels. We thank the members of Rotary for their valuable time and expertise. The interviews will now become an annual event for Year 12 VET students.

Assembly

Term Three assembly will be held on Wednesday 2nd August at 2.10pm in the school gymnasium. Presentations of Semester One academic awards and the Country Week round up will be on the agenda. As usual, we will be treated to music performances and much more. Parents, family and friends are most welcome.

Dress for Winter

It concerns me that some students are coming to school during this very cold weather wearing shorts and without a school windcheater. These students are often visibly cold and spend considerable time in front of heaters. We seek parent support to ensure that students come to school in school uniform and are dressed appropriately for the cold winter months.

Attendance

A reminder that **all absences need to be explained.** If students have been away from school, a note, email or text from a parent or guardian needs to be provided



to explain the non-attendance as soon as possible during the absence, or immediately after the absence. It does not take long to organise this so please make it a priority to explain any outstanding unexplained absences either next week or in the first week of Term Three.

Thank You to Staff

There is considerable pressure on staff at the end of Term Two when grades are being compiled and reports written. At the same time, some staff are doing their final training sessions with Country Week teams and the New Zealand Tour is being finalised. Two interschool carnivals have taken place as well as the Cadet Camp, the RISK program, the Brett Hunt incursion, NAIDOC Week and information sessions for parents of Year 10s in all contributory schools as well as in Manjimup. It's a busy time and I would like to thank our staff for their continued focus on teaching and learning while all around them these activities are happening. So as I started – A BIG THANK YOU FOR YOUR UNWAVERING COMMITMENT.

The first day of Term Three is a School Development Day which is **Pupil Free**. Staff will be attending training at venues throughout the South-West. We look forward to seeing all students back, ready for another term on Tuesday 18th July. In the meantime, I wish you all an enjoyable and safe holiday.

Kerry Mather
Principal

P & C Association

The next P&C meeting will be held on Tuesday 27th June in the MSHS Staff room commencing at 7.00pm

Premier's Anzac Tour

The Premier's Anzac Student Tour is an historical commemorative tour, that provides opportunity for students to travel internationally to learn about the Anzac's campaigns in different locations. The tour allows students to expand their knowledge extensively, create life-long friendships and represent their school, community and state as a youth ambassador in another country. Before embarking on this incredible educational opportunity, I knew that I wanted to learn more about the conflict that was the Fall of Singapore we were commemorating on the seventy fifth anniversary. After months of preparation

for this tour, to be in the locations where our Anzacs have fought for the defence of Singapore was moving. Taking our learning beyond a textbook in a classroom, to another country where the Anzacs have campaigned is an opportunity I am continually grateful for.

Over the course of the tour, we visited places that revealed the rich history and culture of Singapore, beginning with Changi Beach and the Changi Chapel and Museum that gave a moving insight into the experiences of Prisoners of War, including the Anzacs. The brutal, inhumane treatment these soldiers received was hard to read about and helped me understand the profound impact this experience left on people's lives forever. We visited the Old Ford Factory Museum, with exhibits detailing the Fall of Singapore and the city under Japanese occupation, as well as being the location where British Officer General Arthur Percival surrendered to the Japanese General Yamashita, 75 years ago; my perspective of the Fall of Singapore changing as I was learning on the Tour. We visited places such as the High Commission of Australia hosted by Colonel David Hay, an example of how our relationship with the Asian region, particularly Singapore continues to grow. Cultural aspects of the tour allowed us to visit Arab Street, Little India and China Town. Much like our own country, Singapore is a multicultural-nation, I discovered tolerance between religions and cultures meaning no conflict and simply respect.



Our Visit to Johore Battery

Discussing the Fall of Singapore with Singaporean students at the Hwa Chong Institution and Stamford American International School, were sensational conversations; everyone's opinions and thoughts



shared and built onto by each other. To be given the opportunity to meet students who have the same passion for history, from an international school, is a privilege I am very grateful for.

Anzac Day has different meanings to different people, and I knew that the meaning of Anzac Day for me would evolve in Singapore. I reflected upon the ultimate sacrifice made by service men and women who have and continue to serve for the freedom we have today. As we commemorated the Anzacs during the service, we looked out onto the Malaysian coast where the Japanese approached 75 years ago, the Anzacs bravely awaiting their attack where we stood.

The Anzac Day service was the pinnacle of our tour, the day we had all been waiting for - the reason we applied to undertake this historical, commemorative journey. Anzac Day was the day where all our research and experiences of the tour would help give us a greater understanding of the meaning of the Anzac Legacy. As I placed my poppies on the headstones of these fathers, mothers or an unknown soldier of the war at Kranji War Cemetery, the inscriptions underneath their title, or name reminded me that they are more than their military persona. All these individuals who sacrificed their lives were loved by someone, and that is what we need to remember as we reflect upon them all.



Remembering the lives lost and reflecting upon the ultimate sacrifices made during the Fall of Singapore at Kranji War Cemetery on Anzac Day in 2017

Throughout our journey of an amazing ten days, hearing of the moving, insightful stories and events that occurred during a dark time for Singapore as a nation, has expanded our knowledge on the history of the Anzacs, and just what their legacy is they have left

behind for us to follow. The values of courage and mateship not only resound with the spirit of the Anzac, but with the meaning of what it is to be an Australian; a message I have been extremely privileged in sharing upon my return.

The Premier's Anzac Student Tour wouldn't be possible without the support of the State Government, RSL, Rotary, Department of Veteran's Affairs and the War Widows Guild. I'm very appreciative of my family and the staff at the high school including Principal Ms Mather, Deputy Mr Miolin and Ms Bermingham, all wonderful support through the journey.

Our wonderful tour guide Chris shared the comment that it is the magic you feel in the place you visit that makes it such a special experience, not what the majority believes the location is like. The Premier's Anzac Student Tour to the island nation of Singapore has been a phenomenally knowledgeable experience for me, made unforgettable by the people I shared it with, my fellow students and teachers.

Mya Kordic
Year 10 Student

Aboriginal Education

Follow the Dream

For the last three years, Manjimup Senior High School has run an Aboriginal Aspiration program called "Follow the Dream" for students in Year 7 to Year 12. Follow the Dream is an inter-agency program managed by the Department of Education and Training across the state with the help of the Graham (Polly) Farmer Foundation and Kurongkurl Katitjin at Edith Cowan University.

The objective/aims of this program are for students to:

- Achieve a WACE and enter university
- Attend school regularly
- Achievement of high school grades and to have high levels of literacy and numeracy
- Achieve a successful post school transition
- Have high self-expectations

This program targets Aboriginal and Torres Strait Islanders students with high aspiration to succeed academically either through University or TAFE. Students give up their own time after school to attend a hour long tutoring session up to three days a week.

During the tutoring session students have access to mentors, tutors (teachers from the school who have kindly volunteered their time to help) and resources that will support their learning. Throughout the year, the students have the opportunity to attend various programs such as a Year 12 Leadership Seminar, Year 10 Science Camp and Year 8 Discovery Days.

Last year from the program we had a student graduate Year 12, who also won the Vivienne Karahoutis Indigenous Award, enlisted into the Australian Defence Force Gap Year before he heads off to University; whilst another student received a scholarship to attend Guildford Grammar School.



Certificate I in Leadership Development

This year Manjimup Senior High School, in partnership with Bridgetown High School, was lucky enough to acquire funding to hold a Certificate I in Leadership Development program for our Year 10 Indigenous students. Mary Ann Tierney from South Metropolitan Youth Link (SMYL) is the person who conducts the program at the school.

This program is a great stepping stone for our students to explore further studies, getting ready for the workplace and becoming actively involved in the community.

Participants will develop novice skills to explore and better understand themselves, fit into a team, recognise the various roles individuals can undertake within the community, as well as build new networks and confidence.

A major component of the Leadership program is active participation in a team and community based

projects. Students are required to work in a team to undertake a practical project which benefits not only the team or community, but also contributes to their own skill development and achievement.

Susan Griffiths
Aboriginal Education and Islander Officer

Cows for Careers

Year nine students in the Farm program recently participated in the Cows for Careers Farm Module. This is a program that raises awareness of dairy industry careers – from teaching students about educational and vocational pathways, to profiling the diverse range of professional careers in the dairy industry; all whilst having fun learning about the different skills required in the dairy industry."



The program finished with an excursion to Busselton to attend the presentations for completion.



Our school was successful in winning the senior schools first and second prize, as well as the top senior school, with a model and a movie.



*Andrew Pound
Agriculture Teacher*

VET Students

On 19th July students were set up with the opportunity to have mock interviews to receive feedback on how they presented themselves and what they could improve on.

An interview schedule was created so we knew what time we had to go. We had to make sure we had our resume and our worksafe certificate present in the interview.

We were asked a variety of questions about the mock job we were applying for, including our strengths, weaknesses and what our current career goals are.

The interviews were quite successful and we had maximum participation from the students who were being interviewed. We would like to thank the members of Rotary who took the time to conduct these interviews. It helped us become more prepared for our future job interviews.

*Brynee Toigo and Callum Fox
Year 12 Students*

Interschool Cross Country

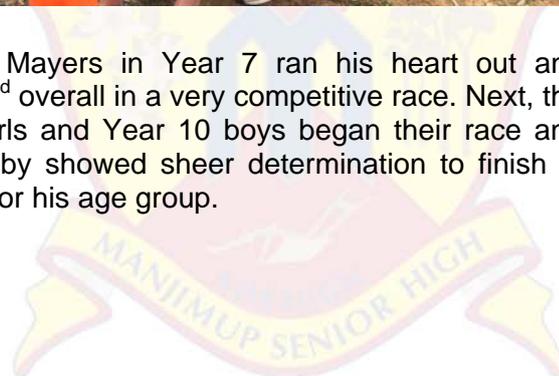
On 14th June, 45 students departed Manjimup Senior High school for Bunbury to participate in the 2017 Interschool Cross Country. We had a total of 42 runners and 3 helpers. The Year 7 to 10 students would run 2.5km, while the Upper School students ran 5km.



Shortly after arriving at the event, the Year 9 boys stretched and warmed up for their race. They were followed by the Year 7 boys and Year 10 Girls.



Memphis Mayers in Year 7 ran his heart out and placed 2nd overall in a very competitive race. Next, the Year 7 girls and Year 10 boys began their race and Taj Barnsby showed sheer determination to finish in 3rd place for his age group.



The Year 8 boys and Upper School girls and boys ran their events, with Ronan Phillip-Johns finishing 3rd overall in his race. The Year 8 girls finished off the day with their run at 12:30pm.



Taj Barnsby on his run

A big thanks to helpers Bree Rowe, Taiesha Chapman and Josh Ladhams for assisting throughout the day

Tim Ioannou
Physical Education Teacher

Hospitality

Last Friday, Amy Hamilton conducted a Master class with the Hospitality and Food Science students. Amy has again been invited to be a part of the Truffle Kerfuffle and she will be preparing lunch on Saturday for 200 diners.

Amy spoke of her career pathway; it all began with her applying for a dishwashing job at Must Wine Bar whilst studying Visual Arts at University. She didn't get the job so she rang up the chef, Russell Blaikie, to find out why – several times! He liked her persistence so he invited her in for a trial. That trial led to an apprenticeship and a change of career for Amy.

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Amy spoke about how Russell impressed on her the need to have goals and the need to update them from time to time.



Amy has worked as a chef across Australia, she has always been a champion of local food industries and connecting communities with food. Her restaurant in Albany, Liberte, is known for the use of local foods in the development of the French-Asian flavours so popular in modern Australian cuisine. She spoke about the benefits of using seasonal produce – food is at its best then and it is also at a competitive price. For the dish she made with the students, Sweet Granny Apple Crumble, Amy considered these factors. The majority of produce used was from local producers.

The students enjoyed the session, summarising with the following comments:

- “It was really informative and good to hear about how it is in the real food industry world,” Tiffany Donovan
- “It was good to hear how she built her restaurant up from very small with no equipment to the success it is today. It was inspirational.” Lauren Hayes
- “Amy and Spencer (her apprentice) were amazing together. I loved the food and would like to see them again for more food. The information they gave us was so important and a good guide to a cooking career.” Emilee Clarke
- “Like the food!” Claire Gibbs
- “Why didn't someone ask about her time as a personal chef to Lady Gaga?” Mrs Chapman

Tasma Hathaway-Myers gave the students' and school's heartfelt thanks for Amy's time.

Lynette Chapman
Hospitality Teacher



TRUFFLE KERFUFFLE

June 23-25 2017
Forty's Pool, Manjimup, Western Australia
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SWEET GRANNY APPLE CRUMBLE

Filling:

4 x sweet granny apples
6 x sticks rhubarb
200 g raw sugar
1/2 lemon

Crumble topping:

200g raw sugar
200g buckwheat flour
200g walnuts
200g unsalted butter - plus another 100g for lining dish
1/2 whole nutmeg
1 whole star anise
1/2 whole cinnamon stick-
1 vanilla pod- split, scraped
sea salt- good pinch

Garnish

1/4 cup icing sugar

Vanilla ice cream

80ml honey
truffle trim (1/2 tbs)

Method:

Peel apples, dice 2.5 cm. cut rhubarb into equal lengths. Combine in bowl with sugar, half a lemon. Let sit for 10 minutes to draw moisture out of fruit. Rub dish with butter, add fruit mix.

In a food processor blitz all crumble ingredients. Pour crumble over fruit mix. Dot with a little extra butter. Bake in a moderate oven 180C for 30-40 minutes or until crumble is golden brown, crispy and the fruit syrup is bubbling over the sides. Serve with ice cream and a dusting of icing sugar.

Ice cream:

Serve with good vanilla or honey ice cream or make a quick honey truffle ice cream (start this a couple hours in advance).

Heat honey on stove, microplane in truffle. Pinch salt. Let infuse for 20 mins. When cool whip through store bought ice cream and reset in fridge. Failing that you can always drizzle the truffle honey over the ice cream!

Equipment list:

Regular pyrex oval or round dish (25-30cm w x 5cm deep)
Microplane
Food processor
Chopping board
Bowl
Small sieve for dusting icing sugar
Small saucepan for truffle honey

June 23-25, 2017 | Forty's Pool, Manjimup, Western Australia | trufflekerfuffle.com.au | hello@trufflekerfuffle.com.au



South West High School Cup

On Monday 12th June, a group of ten Year 7 and 8 girls participated in the South West High Schools Cup. The girls had high expectations of themselves, and needed to win every game to make it to the grand final.

We departed Manjimup at 7:00am and travelled by bus, driven by our amazing driver Helen Rose. On the trip we played music and put ribbon in our hair. We arrived in Bunbury around 8:45am, and our day went as follows:

- Game 1 Manjimup 29 defeated MacKillop 16;
- Game 2 we played Margret River, their team was made up of very small Year 7 students and the result was 29-2;
- Game 3 against Bunbury Catholic College, was the hardest of the round and we won 16-17.



As the winners of Pool A we played MacKillop 1 who were the winners of Pool B. At half time Mackillop was up by 2 goals. We played our hearts out because Suzi promised us Krispy Kreme Doughnuts if we won. This inspired us to give it our all and in the end we won by 2 goals.

After the game we waited for presentations and collected our medals. As the winners of the South West Division we will travel to Perth on Friday 28th July, and will be the first Manjimup Senior High School Team to compete in the elimination round.

We would like to especially thank Mrs Read for supporting us and Helen Rose for driving the bus. Also, our umpires, Chay Bell, Jess Read and Jorja Forrest for giving up their time.

Emily Read and Aysha Peos
Year 8 Students

Senior School Engagement Program (SSEP)

Name: Caitlin Pees De Bruce
Year: 11
Interests: Art, Drama and working in Bridgetown Library



Caitlin is an extremely talented young lady. She has been the driving force behind the creative design for The Banners in The Terrace Project. In just a few days the banner will be completed, this banner will then be displayed in St George's Terrace in Perth. Caitlin is also studying a Certificate II in Business and is flying through her Units of Competency's. In addition to this, she has secured herself a School Based Traineeship at the Bridgetown Library, this Traineeship will result in a Certificate II in Retail.

Caitlin's passion for Art will see her doing shadow days with Miss Lundy where she will learn more about the Art world and secure some other possible contacts for future shadow days. Next Semester Caitlin is keen to create some wall art at the Big Picture site on Leman St. The concept behind this is to create some art that is inspirational to the public as it will display positive quotes. The plan is for the artwork to be put on picket fence panels and then attached to the fence.

Caitlin has been an enthusiastic participant in our Boxing for Fitness classes and is always attentive when we have visiting guests. It has been a busy semester and we look forward to seeing what else Caitlin can achieve over the next six months.



School Nurse

As the term draws to the end I would like to remind our school community of a couple of points for the following term. A recent survey of Community Health Nurses in WA secondary schools indicated that students present with a wide range of health issues. The ten most common issues are; anxiety, stress, depression or low mood, relationship problems, sexual health, sexuality, reproductive health, nutrition, lifestyle or health behaviours, and drug misuse. It is also common for Community Health Nurses to encounter young people who self-harm, who have considered or attempted suicide, and those seeking help for sexual assault and/or domestic violence.

The school health centre is a place where adolescents can drop in or make appointments to discuss health and wellbeing issues. Young people may independently seek assistance from a Community Health Nurse, but can be referred by parents, teachers or student services teams.

WHAT ARE THE HEALTH SERVICES IN SECONDARY SCHOOLS?

- Access to health services for students, to address a range of health issues as above.
- Support for teachers to provide health education in the classroom, e.g. sexual health;
- Facilitation of (health-related) professional development for teachers, e.g. asthma or anaphylaxis;
- Student health and wellbeing programs, e.g. stress management, sexual health and relationships;
- Support for school health promotion initiatives such as anti-smoking or mental health programs;
- Assistance for school staff and parents to develop health care plans for students with special needs (e.g. chronic disease; physical disability or other complex health conditions);
- Assistance for school to establish systems to deal with injury and illness in the school community;
- First aid for medical emergencies, if available. (Schools must have first aid plans which are independent of the Community Health Nurse, as they are often not on site.)

As a General Rule Community Health Nurses

- Do not provide first aid (the school is responsible for this);
- Do assist with serious injury or illness, e.g. anaphylaxis, altered consciousness or trauma;
- Do not administer medication;
- Do not conduct invasive physical examinations;
- Do not conduct checks for head lice; or,
- Do not undertake long term counselling about psychological or educational problems.

In view of the above information it would be appreciated that if your child is ill please do not send them to school where they may pass their potentially contagious condition onto other students and staff. It is expected that students in high school who have minor illness symptoms or injuries will self-manage their issue during class time. Students should seek assistance between classes or during recess and lunch, rather than disrupt the learning of others.

If a child is deemed to be so ill that s/he cannot return to class it is expected that the parent/caregiver makes arrangements for the student to be collected from school. If your child requires medication when at school that is not prescribed by a doctor, please supply your child with enough required for the day (this includes panadol and throat lozenges). If the medication is prescribed by a doctor and needs to be administered by staff, a form needs to be completed and given to the school. This includes care plans for asthma and anaphylaxis. **It is a parents responsibility to provide the required documentation and epi-pen if required. This is required annually.**

If your child has an injury/medical condition that would exclude them from a school activity, a note to this effect from the parent is required (i.e. exclusion from sport due to a recent injury).

Additional Reminder to Parents of Students in Year 10-12

The Western Australian Government is currently funding a free school based meningococcal vaccination program for all current Year 10-12 students which we will conduct in Term 3. Consent forms went out in the first week of school. Currently less than 50% of students have returned their forms which are required back ASAP.

Please do not hesitate to contact me through the school if you have any questions or if I can be of any assistance.

Dalene Read
School Nurse



Manjimup Repertory Club Presents
by arrangement with Pioneer Drama Service Inc, Denver, Colorado, USA



Pied Piper

The Musical

Directed by
Andrea Molitz &
Kasee Rooney

Book by Vera Morris

Music and Lyrics by
Bill Frangos

Fri 23rd, 30th June @ 7:30pm

Sat 24th June, 1st July @ 3:30pm

Sun 25th June, 2nd July @ 1:30pm

Manjimup Repertory Club Theatre
(cnr Bath & Brockman Streets)

Tickets: \$15
(excludes transaction fee)



Tickets available online at
www.trybooking.com/QFWQ

or in person at the

Manjimup Library

Rose St, Manjimup

Enquiries please call: 0497 870 055 or 9771 2895